

FINAL WEEK OF CLASS: PRESENTATIONS ON HEROES IN MYTH  
FROM READINGS IN TYRANNY, EMPIRE AND DEMOCRACY

THE FINAL WEEK OF CLASS WILL BE DEDICATED TO SHARING SHORT STATEMENTS SUMMARIZING YOUR EXPERIENCE OF THIS SEMESTER, MANAGING TO CONTINUE WITH YOUR CLASSES WHILE SHELTERING IN PLACE. BELOW ARE SOME GUIDELINES FOR YOUR SHORT PRESENTATIONS.

- 1) Each student will contribute a short three-five minute presentation on a character from the course readings who personifies your particular code of honorable values. This code may differ from the idealized conception of the hero-warrior in Homer, characterized by a balance of *thumos*, (spirit/courage) with *nous*, (reason, wit).
- 2) Your presentation should include why you have selected this particular character and what it is about the character that you find particularly noble and/or inspiring. The character does not have to be a main character, he or she can be a supporting character.
- 3) The format should include an introduction to the audience (the rest of the class) of which character you will be speaking about, from which text, information about the author and the original context for the play's performance, (when? where? for whom?). In the case of Homer, a brief description of two sentences will be sufficient to ground your presentation in its historical setting. This introduction should be followed by at least one line from the character that you find captures the unique identity/spirit of this character.
- 4) You will receive an email assigning you to Group "A" or Group "B." For those who are unable to participate via video and audio, you can opt to simply call in to the class next week and "present" your character over the phone.
- 5) For those who are not able to attend class next week, May 11th and 13th, please write a brief response to the question, 'Which character do you find most heroic from the selection of characters found in the readings from Homer's *Iliad*, *Antigone*, *Electra*, *The Clouds*, and the *Bacchae*?' Your response should include all of the elements listed in numbers 2 and 3 above. I will read your response to the group during class next week. Please get this to me before class on Monday, May 11th.